

P. O. Box 151 – 601 Linden Street - Toppenish WA 98948 (509) 865-4778 or (509) 865-5121 Ext. 4525 – Fax (509) 865-6092 www.yakama.org



## 2024-2025 New Student Application

Dear Parents/Guardians,

Thank you for your interest in applying for admittance into Yakama Nation Tribal School (YNTS), which strives to uphold cultural relevance and family atmosphere. We are proud to describe YNTS as "A Small School, Big Family!"

The expectation for student success is dependent upon the continuous efforts by all stakeholders including, students, parents/guardians, teachers, administration, and school board members. Family commitment and involvement is necessary for student success. Working together, we will instill the value of learning to our students and support them in their educational experience and future endeavors

A primary focus for this upcoming 2023-2024 academic year will be upholding a stringent attendance policy. With a total team effort by all, including our new reengagement-attendance specialist, Ms. Fiona John, our objective is to reduce student chronic truancy.

According to both the Bureau of Indian Education (BIE) (60 Stat. 962; 25 U.S.C. 231), Washington Office of Superintendent of Public Instruction (OSPI) (RCW 28A.225.010), and the Yakama Nation Compulsory School Attendance Policy ((R.Y.C. Title LXXX (80), the average number of school days in most school years is 180 days. The criteria for chronic absenteeism varies, but generally students who miss 10 or more days of school or 10% or greater of the school year are considered chronically absent. It is very important that students, as much as possible, attend school every day so that they can receive consistent instruction and so teachers can track student progress and provide interventions and support if necessary.

Daily attendance is like building a wall. When a student is chronically absent, they miss blocks of learning, causing gaps or holes, which can have a negative impact on their academic achievement in future grades. Also encouraging students to attend school every day sends the message to students that school is important and should be taken seriously! Family involvement begins now.

*Please assist YNTS by completing this application with all requested information and documentation.* Completed applications will be processed in the order received. Incomplete applications may delay the processing of application.

Feel free to contact our registrar, or our new student counselor, Ms. Maria Diaz (<u>maria\_diaz@yakama.com</u>) with any questions and/or concerns via email or by phone at (509) 438-6675. #TOGETHERWECAN.

I look forward to another outstanding year at YNTS.

Respectfully,

Wm. (Liam) D. Barker

William. D. Barker Principal Yakama Nation Tribal School (509) 865-4778 liam barker@yakama.com

### **Return Completed Applications**

Priority Deadline: Weds, July 26<sup>th</sup> Final Deadline: Thursday, August 8<sup>th</sup> **Drop off or By Mail:** Yakama Nation Tribal School P.O. Box 151 601 Linden Street,

Toppenish, WA 98948





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### Yakama Nation Tribal School Admission Application Check-List 2024-2025 School Year

Page	Торіс
1	Cover Letter
2	Completed Check-List – Any omissions may delay processing
3	Student Enrollment Application (Parent and/or Legal Guardian Authorization)
4	Student Information
5	Physical Address & Transportation Request
6	Medical History
7	YNTS Parent Compact
8	Parental Consent Form
9	YNTS Student Compact
10	YNTS Student Contract
11	Gifted and Talented Consent to Testing for Placement
12	McKinney-Vento Intake/Referral Form
13	Home Language Survey
14	Dental Health Screen Consent
15	Dental Screening Medical History
16	Exceptional Education Release/Transfer Records
17	High School and Beyond Plan

#### YAKAMA NATION TRIBAL SCHOOL MUST HAVE A COPY THE FOLLOWING TO REVIEW THE APPLICATION:

CIB or Tribal Enrollment
Copy of birth certificate
Immunization Record for New Students
Copy of social security card (for medical records)
Transcripts from ALL high schools attended





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☐ School Reference Form (sent directly by school, from last school attended)	
☐ Current IEP for students requiring Special Education services	
☐ Sports Physical Form Updated and on file — If student is participating in sports	
$\square$ Copy of medical insurance card (front and back) – if student is covered by private insurance	
$\square$ Court documents for legal custody for parent or legal guardian	

INCOMPLETE APPLICATIONS WILL NOT BE REVIEWED - ALL FORMS MUST BE FILLED OUT COMPLETELY





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Legal Name	e:		Oth	er Names Used:		_
	First	Middle	Last			
DOB:	Age:	Sex:	Place of Birth:			
		Appli	ication for Enrollm	ent		
Le	egal papers must be in stud		T CLEARLY AND USE BLACK OR will not be responsible if these of	-	rt of the student's record.	
Phone #1:		Phone #2	2:_Message Phone #:	_		
Mailing Ad	dress:					
	- ,	Street Number	City	State	Zip Code	
Physical Ac	dress (if different than abo	ove):				
		Street Number	City	State	Zip Code	
ı.e	anly one parent has	custody or thorois	<mark>a legal guardian we will ı</mark>	nood a conv of loag	l documents en file	
رب :Father	omy one parent has	custouy of there is			ruocuments on jne.	
Phone #1:		Phone #2:	_		e #:	
Mother:			Mailing Address			
Phone #1:		Phone #2:			e #:	
Legal Guar		Call Phone	Mailing Add		o #•	—
			: # tach appropriate documentati			— .r.ic.a
ward of th	e court, attach document	ation and provide infor elf/herself as guardian o	mation on the person(s) respo even if he/she is 18 years of ag	nsible for the applicant e or older.		
POTH para	nts have legal physica		g <mark>al Custody Information</mark> [	Do .		
вотп раге	. ,	•		a nlan		
Is the stude	ent currently a ward o		e divorce decree/parentir	ig pian.		
וז נווכ זנטענ	Yes 🗆 No 🗆	If yes, please provi				
Is there a r	estraining order in pla		ac accumentation.			
			ame of the person:			

**Emergency Contact for Illness or Accident:** 



Student was Suspended or Expelled:

#### Yakama Nation Tribal School



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Two contacts other than the parent(s)/guardian should be listed in the event a parent/guardian cannot be contacted. 1) Relationship: Message Phone #:\_\_\_\_ Phone #1: Phone #2: 2) Relationship: Message Phone #: Phone #1: \_\_\_\_\_Phone #2: **Student Information** Full Name: \_\_\_\_\_\_ Nickname: \_\_\_\_\_ Student Email Address: Student Cell Phone: ( ) Date of Birth: \_\_\_\_\_\_ Age: \_\_\_\_\_ Social Security #: \_\_\_\_\_ Do you live with: (circle) Mother Father Legal Guardian Other: \_\_\_\_\_\_ Tribal Affiliation: \_\_\_\_\_\_Enrollment #:\_\_\_\_ Gender: (circle) Male Female **School Previously Attended** School Name: \_\_\_\_\_\_ Grade Completed: \_\_\_\_\_ Address: City: \_\_\_\_\_State: \_\_\_\_Zip: \_\_\_\_ Dates Attended: Reason for Leaving: Student Participated in Special Education Program: Yes \( \Bar{\pi} \) No \( \Bar{\pi} \) If yes, does the student have an updated IEP on file? Student Participated in Gifted and Talented Program: Yes \( \Delta \) No \( \Delta \) Student Participated in Yakama Language Program: Yes □ No □

**5** | P a g e • Yakama Nation Tribal School Mission Statement: The Yakama Nation Tribal School is committed to guiding students to becoming both life-long learners and productive citizens, while strengthening cultural values and building.

Yes □ No □





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#### **Student Interests**

Yakama Nation Tribal School strives to meet each student's academ respond to the following:	nic needs and respected interests. Please
My child would like to learn more about the Yakama Culture: Yes D	l No □
My child needs added assistance/tutoring with core classes: Yes $\square$	l No
$\square$ My child is interested in STEM and/or Robotics: Yes $\square$ No $\square$	
I am aware of my child's academic struggles: Yes ☐ No ☐	
If yes, please indicate which core class your child struggles v	with:
Transportation Req	uest
Student Name:	Phone #1:
Mailing Address:	Message Phone #:
Physical Address:	
Style and Color of the house:	
Directions to Home (describe how to get to your home from the school):	

Draw a Map (include cross roads or landmarks):





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Schedule Reque	ested:					
( ) Pick Up and	Take Home	( ) Morning Pick (	Jp only	( ) Afternoon	Take Home only ( ) I	No Transportation Requested
Check days of w	veek transporta	tion is needed:				
( ) Monday	( ) Tuesday	( ) Wednesday	( ) Thursday	( ) Friday		
FOR OFFICE US	E ONLY:					
Assigned Bus Ro	oute:				Driver:	
Person making	assignment:				Date:	
			Medical H	listory		
Student Name	e:			,		
Does your stud	ent have or had	l any of the followi	ng conditions:			

#### YES Condition YES **Explain:** Condition NO **Explain: Epilepsy / Seizures Ear Aches** Concussion/Head Injury Vertigo **Traumatic Brain Injury** Tinnitus (ringing in ears) Stroke/Brain Hemorrhage Diabetes **Frequent Headaches** Anemia Fainting / Dizziness **Bruises Easily** Migraines **Frequent Nose Bleeds Vision Problems Broken Bones/Dislocations High Blood Pressure Frequent Sprains Heart Murmur** Arthritis / Rheumatism **Heart Disease Back Problems**



themselves.

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P	ace Maker/ Valve						
			Ki	dney / Liver Problems			
4	sthma (uses inhaler)		St	omach Problems			
T	B / Lung Disease		Ja	undice / Hepatitis (Type)			
S	inus Problems		Rh	neumatic/Scarlet Fever			
S	easonal Allergies						
F	lives / Skin Rash		De	epression / Anxiety			
			М	ental / Nervous Conditions			
A	ALLERGIES:		AI	OHD / ADD (on medication)			
	Latex						
	Food (peanuts, fish)		W	EARS:			
	Insects (bees, wasps)			Glasses / Contacts			
	Medicines (penicillin)			Hearing Aid			
				Prosthetic Limb			
ι	Jses EPI-PEN for reaction?						
ι	Jses Benadryl for reaction?						
List a	any special instructions on e event of an emergency	r information y and the school k medical trea	ou wish the school to	ct me, I give the Yakama Na nt at a hospital or to a licens	tion Triba	al School and its	_
PAR	ENT/GUARDIAN SIGNATI	URE:	_	DA	TE:		
			YNTS Parent	t Compact			
[	I will ensure my stude	ent attends scl	nool daily and limit a	absences.			
[	1 Lwill make sure my s						
	I will make sure my s	tudent has the	necessary supplies	for school.			
[	I will encourage my s						
_	I will encourage my s	tudent to try h	ard and do the best		d utilize t	hem to improve	



use or release.

#### School Yakama Nation Tribal



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	I will make sure my student completes their work and turns it in to the teacher.
	I will teach my student to value their education.
	I will teach my student to respect their teachers, school staff, classmates and themselves with respect by their words
	and their actions.
	I will ensure my student follows school rules, policies and classroom expectations.
	I will talk to my student every day, listen to them, and value what they say and offer praise and encouragement.
	I will encourage my student to ask questions when they don't understand something.
	I will get involved in my child's education by attending Parent-Student-Teacher Conferences, Family Nights and
	special events such as JOM, Honor Roll Ceremonies, etc. as I am able to.
	I will serve as a good role model and teach them by example as well as by word.
ability	
Parent	t Signature: Date: Parental Consent Form
Stude	ent Name:
1. FIEL	LD TRIPS Initial for Consent:
	hereby grant permission for the above student to participate in any organized school sponsored activity trip
	proved by YNTS administration. I (we) understand the student will be properly chaperoned and all
preca	utions will be taken to insure his/her safety.
	MPETITVE SPORTS Initial for Consent:
` '	hereby grant consent/permission/authorization for the above student to participate in competitive sports sored by Yakama Nation Tribal School in accordance with WIAA sanctioned rules/policies.
·	
	OTOGRAPH RELEASE/AUDIO RECORD Initial for Consent:
	hereby grant permission to Yakama Nation Tribal School and the Bureau of Indian Education, Seattle Line Office, for fithe above student's photograph/audio record and name for public information or exhibit purposes as deemed
	priate by representatives of the Yakama Nation Tribal School or Bureau of Indian Education, Seattle Line Office. This
	es, but not limited to Yakama Nation Tribal School yearbooks, announcements or web page internet displays. It is
clearly	y understood that no royalty, fee or other compensation of any character will become payable to me by reason of such



4. TRIBAL EDUCATION INFORMATION RELEASE

#### Yakama Nation Tribal School



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Initial for Consent:

		by grant consent/permission/authorization for YNTS staff to release education records such as report cards, and discipline to the student's Tribal Education Office and/or Yakama Nation affiliates.
		DLLECTION  Initial for Consent:  by grant permission/authorization for the above student to participate in providing data to create a normed
ample	for	data necessary to promote betterment of education set forth by Yakama Nation Tribal School.
s. co	MPL	Y AND COORDINATE WITH LAW ENFORCEMENT AND CPS INVESTIGATION Initial for Consent:
ttend	ance	by grant consent/permission/authorization for YNTS staff to release educational records, such as report cards, e, discipline/behavioral referrals, and family contact information to Yakama Nation Police and Child Protective no are actively investigating crimes involving my student.
	atur	L <b>PERMISSIONS</b> - Initial each activity that your child has your permission to participate in while at YNTS. e on this form indicates that, in case of accident or injury, the parent/legal guardian accepts full lility.
	Pai	rticipate in Opening/Closing ceremonies Participate in food gathering field trips rticipate in Sweat Lodge ceremonies Drumming/Singing/Dancing activities Participate in eparing our traditional foods YN Healthy Walks/Organize Events
		YNTS Student Compact
		I will take responsibility for attending school every day.
		I will come to school ready to learn.
		I will come to class prepared.
		I will do my best and try hard to succeed.
		I will take responsibility to complete all unfinished work and assigned homework.
		I will treat my teachers, school staff, other students and myself with respect by my words and my actions.
		I will follow the school rules, policies and classroom expectations.
		I will talk to my parent(s), guardian(s) or other interested adult about what is happening in school.
		I will ask questions when I don't understand something.
		I will encourage my peers to succeed, by word and by example.

I understand that the key to my future is education and I will follow the points of this compact to the best of my ability.





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Student Si	gnature: Date:
Parent Sig	nature: Date:
	YNTS Student Contract
	, agree to the following set of conditions of admissions to the Yakama
Na	ation Tribal School:
	I will sign a release to previously attended schools in order for YNTS to obtain information regarding staff
	concerns there, including suspicion of drug use.
	I will request a release of information regarding any chemical dependency assessments completed while
	enrolled at YNTS.
	I will satisfy all previous staff/agency recommendations for disciplinary or treatment purposes prior to being
	admitted to, or in order to continue as a student of, the Yakama Nation Tribal School.
	I will follow all rules and policies of YNTS regarding attendance, behavior, drug use, dress code, gang
	involvement and violence as outlined in the Student Handbook.
	I understand that the rules and policies of YNTS may involve contacting the Yakama Nation Tribal Police for
	some infractions.
	I understand that the rules and policies of YNTS may require me to submit to a UA (urine analysis) and/or
	complete a chemical dependency assessment.
	I agree to follow the recommendations of a chemical dependency assessment if the result of the UA is positive
	for any substance prohibited within the rules and policies outlined in the Student Handbook.
	I understand that as a result of a positive UA, I will be subject to out of school suspension until I have completed
	the recommended treatment. Students will be subject to random IIAs

If I fail to follow this contract, I understand that I will be disciplined as per school policy. This discipline will entail suspension or expulsion. You may be refused any future admission to Yakama Nation Tribal School until you have completed a program (drugs/alcohol) or if dropped for behavior, attendance, or other. You will have to attend another school for one full school year before being considered for enrollment at YNTS for a third time substance use violation.





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Student Signature:			Date: _			
Parent Signature:		cus for Gifted/T		ıcatior		
Student Name		M F Sex	/		Grade	
Parent/guardian		Home phone #		 Emerger	ncy phone #	
Address		City		—— State	Zip Code	
		REASON FOR REFERRAL	:			
1) Student excels in one or	more of the following	gifted areas:				
ACADEMIC APTITUDE:	A student's readiness a	nd above grade level abili	ity in reading, math	and writte	en expression.	
CREATIVITY/DIVERGENT A studer creativity, and utilizing the higher			ask, sense of humo	r, problem	THINKING: solve	c.,
LEADERSHIP: A student's own re			ision making, likes s	structure, s	self-confidence a	nd
INTELLIGENCE:	A student's ability to remember what has been seen, and heard, and the ability to solve problems.  The test will reflect learning rate and assist in predicting how well the student will do in school Verbal and performance instruments are used.					
□ VISUAL/PERFORMING ARTS:		express self and feelings student's ability to expr				
2)	/ No _ Person refe	rring the student	Relation	ship to stud		<u>Yes</u> rovided

#### PARENTS PERMISSION FOR RELEASE OF INFORMATION OR DATA COLLECTION - ASSESSMENT - PLACEMENT

□ The Gifted / Talented Program is committed to identifying and providing services for students who are gifted or talented according to the criteria aforementioned. This creates the need for further assessments to determine eligibility for inclusion in gifted education at our school. Parent permission is needed to collect, assess, and place students in the gifted program in our school.





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☐ With your signature of approval a Selection Team will collect data, assess, evaluate, and plan your child's educational goals. The Individual Education Plan {IEP} will place your child, will include the regular classroom teacher and gifted program teacher input.

#### PLEASE READ THE FOLLOWING STATEMENTS BEFORE SIGNING

☐ I give permission for collection of data and	assessment of my child for the purpose of p	planning a gifted education program.
☐ I understand, one I have signed the origina The gifted program.	l IEP, I will receive a copy of my child's Indivi	dualized Education Plan {IEP}, for placement in
☐ I give permission to update previous gifted	IEP goals, placement, and assessments as n	eeded.
Parent / guardian signature Date		
Turent, gauranti signature Bute		
G/T staff signature  McKinney-Vento Intak		Jate Nation Tribal School Grades 8-12
Name of Student:		
First	Middle	Last
<b>Gender:</b> ☐ Male ☐ Female	Date of Birth:	Grade:
Tribe:	Enrollmo	ent #:
Physical Address:		
he purpose of this form is to addre	ss the requirements of the McKin	nney-Vento Act,
Title VII, Part B of the Every Stude with school staff and partnerii	ent Succeeds Act. This document on agencies to ensure all provider	
·		,
Where is the student currently livir	ng? (Please check <u>ONE</u> box)	
☐ In a shelter		





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Date of Birth:	Grade:	
Name of Student:		
Grades  Please Print all Informati		
Home Langu	age Survey	
ignature of Parent/Guardian	Date	
Print Name of Parent/Guardian	Date	
☐ In a permanent home		
☐ Other temporary living situation (please describe):		
☐ In a car, park, bus, train, or campsite		
or as a result of economic hardship (sometimes refo ☐ In a hotel/motel ☐ In a car, park, bus, train, or campsite	erred to do doddred up ,	

**14** | P a g e • Yakama Nation Tribal School Mission Statement: The Yakama Nation Tribal School is committed to guiding students to becoming both life-long learners and productive citizens, while strengthening cultural values and building.

2. If yes, English used ☐ more often ☐ less often (check one) than any other language?





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3. What is	the other langu	age?			
Parent/Legal Gua	rdian Signature			Date	
, 3	J	Dental Health S	Screening Co	asent	
Parents/guardians We also encourage sudden dental eme	may receive a not parents/guardiar ergency while at s	ice with any recommend	dations for follow- norization to seek	t's individual records will be kept confi- up dental care. emergency dental care if your student or the entire school year.	
Student N	First Name		Last Name		
	i iise i tainie		Lust Name		
DOB:		Cha	rt Number (if kno	wn):	
		_		_	
	• .	•	•	y a school vehicle to the ee dental screening that	
		Oral Assessment			
		Oral Hygiene Instructio	n		
		Dental Radiographs (X-	rays)		



#### Tribal School Yakama Nation



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YES		Topical Fluoride Treatment  Enamel Sealants on premolar and molar teeth  I give permission for my student to receive EMERGENCY DENTAL TREATMENT by a qualified, licensed dentist, in needed.
YES		I give permission for my student to receive EMERGENCY DENTAL
YES	NO	•
ent/Guardian Signature		Date
ntact Number		
		Dental Screening Medical History
eason for your visit	to the	dental clinic today?
name of your medic	al docto	or?
en any change in yo	ur gene	eral health in the past year?_ List any medications (pills or drugs) you are currently taking
r	tact Number eason for your visit name of your medic	tact Number eason for your visit to the o





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Do you have a toothache now?  Have you ever been hospitalized? Are you allergic to medication?  Any allergics or medication? Any allergics to latex? Have you ever had a bleeding problem that needec medical treatment? Do you have chest pains? Do you use alcohol or drugs? Are you recovering from an addiction? Do you use tobacco products? If yes, do you want to quit? How long does it take to smoke a pack or chew a can? Do you have chew a diabetes? Do you have diabetes? Are you currently nursing? Are you currently nursing? Are you want to quit? Are you want to quit? Are you want to purit was a reason to believe you have diabetes? Are you currently nursing? Are you currently nursing? Are you want to quit? Are you want to quit? Are you currently nursing? Are you want to quit? Are you currently nursing? Are you was a glabetes? Are you taking hormone medicines? (birth control, pills, patches, injection)  What is your illness?	Have you received medical care in the past 2 years? Have you ever been hospitalized? Are you allergic to medication? Any allergic to medication? Any allergic to medication? Are you allergic to latex? Have you ever had a bleeding problem that needed medical treatment? Do you have chest pains? Are you selochol or drugs? Are you selochol or drugs? Are you recovering from an addiction? Do you use tobacco products? If yes, do you want to quit? Heart Murmur Hepatitis Heart Attack High Blood Pressure Helph Blood Pressure Heart Valve/Pace Maker  Artificial Joint Anemia Stroke Ulcers TB/Lung Disease Sinus Trouble TB/Lung Disease Sinus Trouble Cancer/Tumors Epilepsy/Seizures If yes, do you want to quit? How long does it take to smoke a pack or chew a can? Do you have a reason to believe you have been exposed to AIDS or HIV? Anyone in your family have diabetes? Or you have diabetes? Are you currently nursing? Are you taking hormone medicines? (birth control, pills, patches, injection)  Do you have any disease, condition or problem not listed below?	Please check all that apply:	Have you ever had the following? (Check all that apply)
	you currently ill? YES NO What is your illness?	now? Have you received medical care in the past 2 years? Have you ever been hospitalized? Are you allergic to medication? Any allergies?  Are you allergic to latex? Have you ever had a bleeding problem that needed medical treatment? Do you have chest pains? Do you use alcohol or drugs? Are you recovering from an addiction? Do you use tobacco products? If yes, do you want to quit? How long does it take to smoke a pack or chew a can?  Do you have a reason to believe you have been exposed to AIDS or HIV? Anyone in your family have diabetes? Are you pregnant? Are you currently nursing? Are you taking hormone medicines? (birth control,	Hepatitis   Heart Attack   High Blood Pressure   Heart Valve/Pace Maker   Rheumatic/Scarlet Fever   Artificial Joint   Anemia Stroke   Ulcers   TB/Lung Disease Sinus Trouble   Asthma   Use an inhaler?   Cancer/Tumors   Epilepsy/Seizures   Arthritis/Rheumatism   Blood Transfusion Kidney Problems   STD   Liver Problems   Nervous or Metal Problems   Are you taking steroids?   Do you have Osteoporosis?
e you currently ill? YES NO What is your illness?		you have any disease, condition or p	problem not listed below?
	you have any concerns about receiving dental treatment?	e you currently ill? YES NO	What is your illness?

\*Children must be accompanied by legal guardian/parent at dental clinic, otherwise cannot be seen due to safety regulations\*





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Patient/Guardian Consent for Treatment:			Date:
Dentist:		Date:	
FOR STAFF ONLY:  Blood Sugar:BP:	Initials/Date	Updates:	





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### **Exceptional Education Release / Transfer of Record(s)**

Student Name:		_ D.O.B.:	Date:
arent/Guardian:			
Address:			Phone #:
Records Requested By:			
	School: Yakama Nation		
	Attention: Registrar		
	Address: P. O. Box 151		
	Toppenish, WA 9	98948	
Requested From:			
			<del></del>
	School: Address:		
urpose:	Routine Transfer		
	Evaluation		
	Due Process		
as any information that they will be there are no spec	on used to make a decision regard released only for the purpose stat	ing special education in the special education education in the special education educ	hological and educational records (defined on for my child) with the understanding to the person/institution stated above. If will be destroyed or returned to the
Parent/Guardian,	/Eligible Student:		Date:





P. O. Box 151 – 601 Linden Street - Toppenish WA 98948 (509) 865-4778 or (509) 865-5121 Ext. 4525 – Fax (509) 865-6092 www.yakama.org

The undersigned releases these records with the understanding that they are being re purpose stated above and only to the person/institution stated above.	leased only for the
Authorized School Official:	Date:



#### Yakama Nation Tribal School P. O. Box 151 – 601 Linden Street - Toppenish WA 98948



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## High School and Beyond Plan Personal Profile? Who am I?

Plea

ise pr	ovide three to four <b>complete</b> sentences per question.
1.	What are your interests, skills, and abilities?
2.	What are your academic goals this year?
3.	What are your goals for the next five years?
4.	What is your dream job and why?



# Yakama Nation Tribal School P. O. Box 151 – 601 Linden Street - Toppenish WA 98948



5. If you find yourself struggling with grades, behavior, social/emotional issues, what steps would you take to correct these concerns?